Teacher: Mrs. Torres, Ms. Johnson & Mr. Myles

Contact Info: Time Range :4/13/20-

## Front Street Elementary School

## 10-Day Transdisciplinary Instructional Plan - Grade 1

Subject	Day 1 (Monday)	Day 2(Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)	Day 5 (Friday)
	Phonemic Awareness:	Phonemic Awareness:	Phonemic Awareness:	Phonemic Awareness:	Phonemic Awareness:
ELA	https://www.youtube.com/w	https://www.youtube.com/wat	https://www.youtube.com/watch?	https://www.youtube.com/watch?v=3F	https://www.youtube.com/watch?v=3FA
	atch?v=3FAfieWbVpM	ch?v=3FAfieWbVpM	<u>v=3FAfieWbVpM</u> (Youtube	AfieWbVpM ( (Youtube video)	<u>fieWbVpM</u> ( (Youtube video)
	(Youtube video)	(Youtube video)	video)	Read Aloud: Katherine Bureick (Raz-	Read Aloud: Katherine Bureick (Raz-
	Read Aloud: Living or	Read Aloud: Read Aloud:	Read Aloud: Read Aloud: Living	Kids)	Kids)
	Nonliving by Rachael Rice	Living or Nonliving by	or Nonliving by Rachael Rice	Writing Activity: What are some things	Writing Activity: A quarter is twenty
	(Raz-Kids)	Rachael Rice (Raz-Kids)	(Raz-Kids)	you might buy with a dollar?	five cents. Is this statement a fact or
	Writing Activity: How can	Writing Activity: Draw a	Writing Activity: What is the	Draw pictures and write your response	opinion? How do you know?
	you know if something is	Venn-Diagram to compare	author's purpose for writing this	in complete sentences.	Write two sentences and draw a picture.
	living or nonliving? Write	and contrast a horse and a car.	book? To persuade? To inform?		Independent read: RAZ-KIDS (Students
	your response in complete	Write your response in	To entertain? How do you know?	Independent read: RAZ-KIDS	have their own reading level account)
	sentences.	complete sentences.	Write your response in complete	(Students have their own reading level	
	Draw a picture of 3 living	Independent read: RAZ-KIDS	sentences.	account)	
	things and 3 non living	(Students have their own	Independent read: RAZ-KIDS		
	things.	reading level account)	(Students have their own reading	Independent read: RAZ-KIDS	
	Independent read: RAZ-	_	level account)	(Students have their own reading level	
	KIDS (Students have their			account)	
	own reading level account)				
	GoMath Show what you	GoMath 9.1 I can order	GoMath 9.1 Day 2. I can order	GoMath 9.2 I can compare lengths of 3	GoMath 9.3I can measure length using
Math	Know and Vocabulary	objects by lengths. Watch	objects by lengths. Watch	objects to put them in order Watch	nonstandard units. Watch GoMath
	builder for chapter 9. Page	GoMath Video. Answer page	GoMath Video. Answer page 515	GoMath Video. Answer Page 520	Video. Answer page 526 & 527
	510 & 511.	514.	& 516	&521	

Subject	Day 8(Monday)	Day 9(Tuesday)	Day 10 (Wednesday)	Day 11(Thursday)	Day 12 (Friday)
	Phonemic Awareness:	PhonemicAwareness:	Phonemic Awareness:	Phonemic Awareness:	Phonemic Awareness:
ELA	https://www.youtube.com/	https://www.youtube.com/watch?v=	https://www.youtube.com/wa	https://www.youtube.com/watch?v=3	https://www.youtube.com/watch?v=3
	watch?v=3	<u>3</u>	tch?v=3	FAfieWbVpM(Youtube video)	<u>FAfieWbVpM</u> (Youtube video)
	FAfieWbVpM (Youtube	<u>FAfieWbVpM</u>	FAfieWbVpM(Youtube	Read Aloud: RAZ-KIDS "How Do	Read Aloud: RAZ-KIDS
	video)	Read Aloud: RAZ-KIDS Animal	video)	We Use Money?"	Writing Activity: Draw and write a what
	Read Aloud: RAZ-KIDS	Dads by Barbara Schwartz	Read Aloud: RAZ-KIDS	Writing Activity: Write about 3	would you do if you had \$100.00
	Animal Dads by Barbara	Writing Activity: What would	Animal Dads by Barbara	different ways your family uses	Independent read: RAZ-KIDS (Students
	Schwartz	happen to eggs if the jawfish dad did	Schwartz	money.	have their own reading level account)
	Writing Activity: What	not carry the eggs in mouth?	Writing Activity: What is	Write your response in complete	
	would happen if the jackal	Write your response in complete	your favorite dad animal	sentences.	
	did not bring food back to	sentences.	from the book and why?	Independent read: RAZ-KIDS	
	his pups?	Independent read: RAZ-KIDS	Write your response in	(Students have their own reading level	
	Write your response in	(Students have their own reading	complete sentences	account)	
	complete sentences.	level account)	Independent read: RAZ-		
	Independent read: RAZ-		KIDS (Students have their		
	KIDS (Students have their		own reading level account)		
	own reading level account)				
Math	GoMath9.4 I can use a	GoMath 9.4 Day 2 I can use a	GoMath 9.5 I can measure	GoMath Review Chapter 9 Page 540	GoMath Review page 540-541
Matii	nonstandard measuring tool	nonstandard measuring tool to	and compare objects. Watch		
	to measure length. Watch	measure length. Watch GoMath	GoMath video.		
	GoMath Video	Video. Answer page 533 & 534.	Answer 538 & 539.		
	Answer page 531 & 532				