

10-Day Transdisciplinary Instructional Plan – Grade 1

Subject	Day 1 (Monday)	Day 2(Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)	Day 5 (Friday)
ELA	<p>Phonemic Awareness: https://www.youtube.com/watch?v=3FAfieWbVpM (Youtube video) Read Aloud: Living or Nonliving by Rachael Rice (Raz-Kids) Writing Activity: How can you know if something is living or nonliving? Write your response in complete sentences. Draw a picture of 3 living things and 3 non living things. Independent read: RAZ-KIDS (Students have their own reading level account)</p>	<p>Phonemic Awareness: https://www.youtube.com/watch?v=3FAfieWbVpM (Youtube video) Read Aloud: Read Aloud: Living or Nonliving by Rachael Rice (Raz-Kids) Writing Activity: Draw a Venn-Diagram to compare and contrast a horse and a car. Write your response in complete sentences. Independent read: RAZ-KIDS (Students have their own reading level account)</p>	<p>Phonemic Awareness: https://www.youtube.com/watch?v=3FAfieWbVpM (Youtube video) Read Aloud: Read Aloud: Living or Nonliving by Rachael Rice (Raz-Kids) Writing Activity: What is the author’s purpose for writing this book? To persuade? To inform? To entertain? How do you know? Write your response in complete sentences. Independent read: RAZ-KIDS (Students have their own reading level account)</p>	<p>Phonemic Awareness: https://www.youtube.com/watch?v=3FAfieWbVpM (Youtube video) Read Aloud: Katherine Bureick (Raz-Kids) Writing Activity: What are some things you might buy with a dollar? Draw pictures and write your response in complete sentences. Independent read: RAZ-KIDS (Students have their own reading level account) Independent read: RAZ-KIDS (Students have their own reading level account)</p>	<p>Phonemic Awareness: https://www.youtube.com/watch?v=3FAfieWbVpM (Youtube video) Read Aloud: Katherine Bureick (Raz-Kids) Writing Activity: A quarter is twenty five cents. Is this statement a fact or opinion? How do you know? Write two sentences and draw a picture. Independent read: RAZ-KIDS (Students have their own reading level account)</p>
Math	<p>GoMath Show what you Know and Vocabulary builder for chapter 9. Page 510 & 511.</p>	<p>GoMath 9.1 I can order objects by lengths. Watch GoMath Video. Answer page 514.</p>	<p>GoMath 9.1 Day 2. I can order objects by lengths. Watch GoMath Video. Answer page 515 & 516</p>	<p>GoMath 9.2 I can compare lengths of 3 objects to put them in order Watch GoMath Video. Answer Page 520 &521</p>	<p>GoMath 9.3I can measure length using nonstandard units. Watch GoMath Video. Answer page 526 & 527</p>

Subject	Day 8(Monday)	Day 9(Tuesday)	Day 10 (Wednesday)	Day 11(Thursday)	Day 12 (Friday)
ELA	<p>Phonemic Awareness: https://www.youtube.com/watch?v=3FAfieWbVpM (Youtube video) Read Aloud : RAZ-KIDS Animal Dads by Barbara Schwartz Writing Activity: What would happen if the jackal did not bring food back to his pups? Write your response in complete sentences. Independent read: RAZ-KIDS (Students have their own reading level account)</p>	<p>Phonemic Awareness: https://www.youtube.com/watch?v=3FAfieWbVpM Read Aloud: RAZ-KIDS Animal Dads by Barbara Schwartz Writing Activity: What would happen to eggs if the jawfish dad did not carry the eggs in mouth? Write your response in complete sentences. Independent read: RAZ-KIDS (Students have their own reading level account)</p>	<p>Phonemic Awareness: https://www.youtube.com/watch?v=3FAfieWbVpM (Youtube video) Read Aloud: RAZ-KIDS Animal Dads by Barbara Schwartz Writing Activity: What is your favorite dad animal from the book and why? Write your response in complete sentences Independent read: RAZ-KIDS (Students have their own reading level account)</p>	<p>Phonemic Awareness: https://www.youtube.com/watch?v=3FAfieWbVpM (Youtube video) Read Aloud: RAZ-KIDS “How Do We Use Money?” Writing Activity: Write about 3 different ways your family uses money. Write your response in complete sentences. Independent read: RAZ-KIDS (Students have their own reading level account)</p>	<p>Phonemic Awareness: https://www.youtube.com/watch?v=3FAfieWbVpM (Youtube video) Read Aloud: RAZ-KIDS Writing Activity: Draw and write a what would you do if you had \$100.00 Independent read: RAZ-KIDS (Students have their own reading level account)</p>
Math	<p>GoMath9.4 I can use a nonstandard measuring tool to measure length. Watch GoMath Video Answer page 531 & 532</p>	<p>GoMath 9.4 Day 2 I can use a nonstandard measuring tool to measure length. Watch GoMath Video. Answer page 533 & 534.</p>	<p>GoMath 9.5 I can measure and compare objects. Watch GoMath video. Answer 538 & 539.</p>	<p>GoMath Review Chapter 9 Page 540</p>	<p>GoMath Review page 540-541</p>